

USiena Course evaluation questionnaire

A. Y. 2021-2022

It is very important to **carefully fill in the questionnaire** as the judgments expressed will be essential to understand what can be improved, in order to make the teaching offer increasingly effective and of quality.

At the bottom of the questionnaire there is also the **Suggestions** section which represents a valuable and additional source of information for improving the teaching activities.

1. What percentage of these classes did you follow? (*consider those followed in attendance and/or remotely*)

- I did not attend classes
- Less than 25%
- At least 25% and less than 50%
- At least 50% and less than 75%
- At least 75%

2. Indicate the main reason why you followed only some lessons or did not follow them at all:
If you indicated a percentage of up to 50%

- Work
- Attending other courses
- Attendance is not particularly useful for the purpose of preparing for the exam
- The teaching facilities do not allow interested students to attend
- For lack of adequate computer devices (PC, tablet, etc.)
- Due to a poor internet connection
- Other

3. How did you attend classes?

If you indicated a percentage of more than 50%

- Mostly in attendance
- Mostly online (synchronous)
- Mostly online (asynchronous)
- About half in attendance and half online

Teaching
<p>4. Was your background knowledge adequate to understand the topics addressed by the course programme?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely
<p>5. Is the workload proportional to the credits awarded?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely
<p>6. Is the teaching material (indicated and available) adequate for study purposes?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely
<p>7. Do you think it is useful to have the recordings of lessons available?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely
<p>8. Have the exam methods been clearly defined?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely
TEACHING
<p>9. Is the lecturer available for clarifications and explanations?</p> <ul style="list-style-type: none"> • Definitely not • Largely no • Largely yes • Yes, definitely

If you indicated a percentage of more than 50%

10. Are lectures, practicals and other teaching activities delivered in accordance with scheduling?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

11. Does the lecturer elicit interest in the subject matter?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

12. Does the lecturer explain things clearly?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

13. Are you satisfied with the interaction got with the lecturer during classes?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

14. Does the lecturer stimulate active participation of the attendees?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

15. Are the additional teaching activities (practicals, tutoring, laboratory work, etc...) useful for understanding the subject matter? (if not applicable, skip to the next question)

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

16. Was the course delivered in accordance with the description on the degree course website?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

17. Overall, are you satisfied with how the lecturer delivered the course module?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

INTEREST

18. Are you interested in the course topics addressed?

- Definitely not
- Largely no
- Largely yes
- Yes, definitely

SUGGESTIONS AND COMMENTS

- Record lectures and make them available online for the entire duration of the course
- Lighten the overall student workload
- Increase teaching support activity
- Provide more background knowledge
- Eliminate from the programme topics already addressed in other courses
- Improve coordination with the other courses
- Improve the quality of teaching materials
- Provide teaching materials in advance
- Add intermediate exams
- Provide evening classes
- Other